



2024 annual report to the Community

Hewett Primary School

Hewett Primary School number: 1876

Partnership: Greater Gawler



School principal:

Matthew Saunders

MSaunders

Date of endorsement:

11/02/2025



Government
of South Australia
Department for Education

Context Statement

Hewett Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 432. Hewett Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 26% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

In 2024 the Governing Council has worked diligently to support our students, staff, and families, with a broad range of representation. The Governing Council had meetings twice a term where financial reporting was provided to monitoring spending against the budget; student achievements were acknowledged, and community concerns and feedback were discussed.

The Governing Council were a proactive parent group that actively sought to further improve learning opportunities for students at Hewett Primary School by being involved in the planning and outcomes of initiatives and programs within the school.

The Governing Council were involved in:

- the continuous implementation processes and reporting of the Site Improvement Plan (SIP);
- providing support and feedback to the school to implement a range of school events including camps, excursions, Enterprise Day, Reception to Year 2 Road to Reading Evening, Sports Day, End of Year Concert and year 6 graduation;
- partnering with the Fundraising Committee's initiatives, including Ice Block Sales, Sports Day Sausage Sizzle, Mother and Father Day Stalls, School Concert, Easter Raffle and Christmas Raffle;
- providing feedback to the school regarding school events and ways to further improve them;
- the continued reduction of communication platforms across the school to streamline communication between teachers and care givers.

Our focus on student well-being and continuing achievement remains unwavering, and we are proud of the progress made during 2024. We look forward to continuing our collaborative efforts to provide the best possible education and environment for our students.

Four members completed their final tenures or retired from Governing Council. This included:

- Ms Samieko Linke retired after 6 years of membership, having been Secretary since 2019;
- Mrs Renae Riches retired after 7 years of membership;
- Mrs Erin Wilson retired after 4 years of membership;
- Mrs Jess Boxall retired after 3 years of membership due of an interstate relocation.

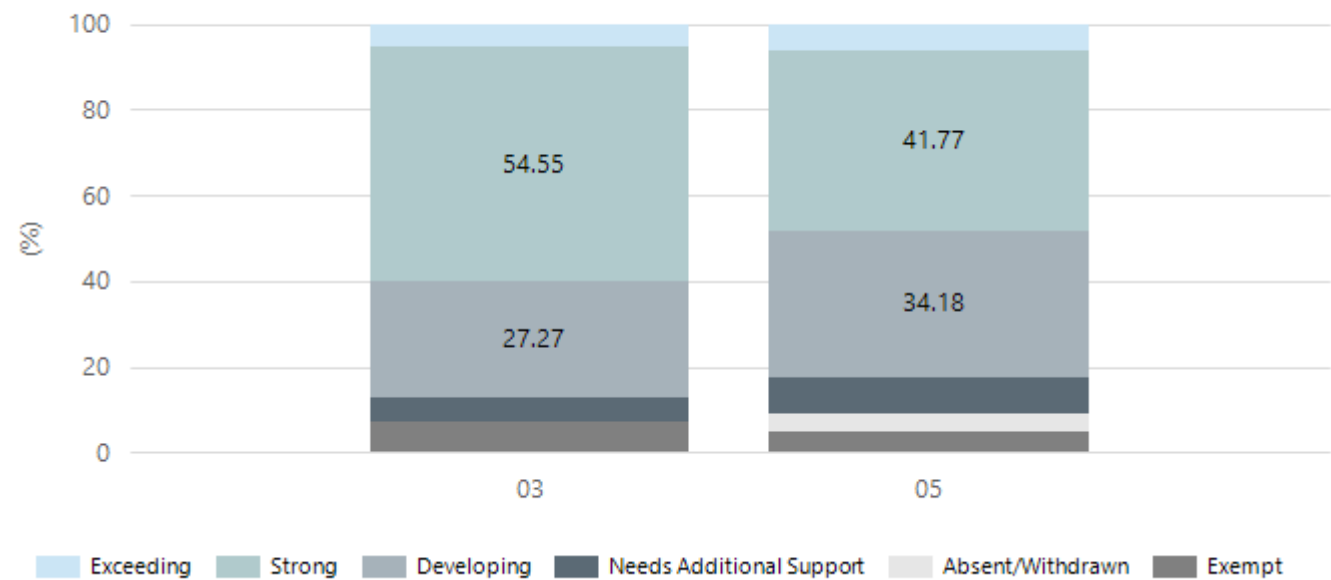
The Governing Council formally acknowledge these parents and their positive contribution to the school community during their tenures.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

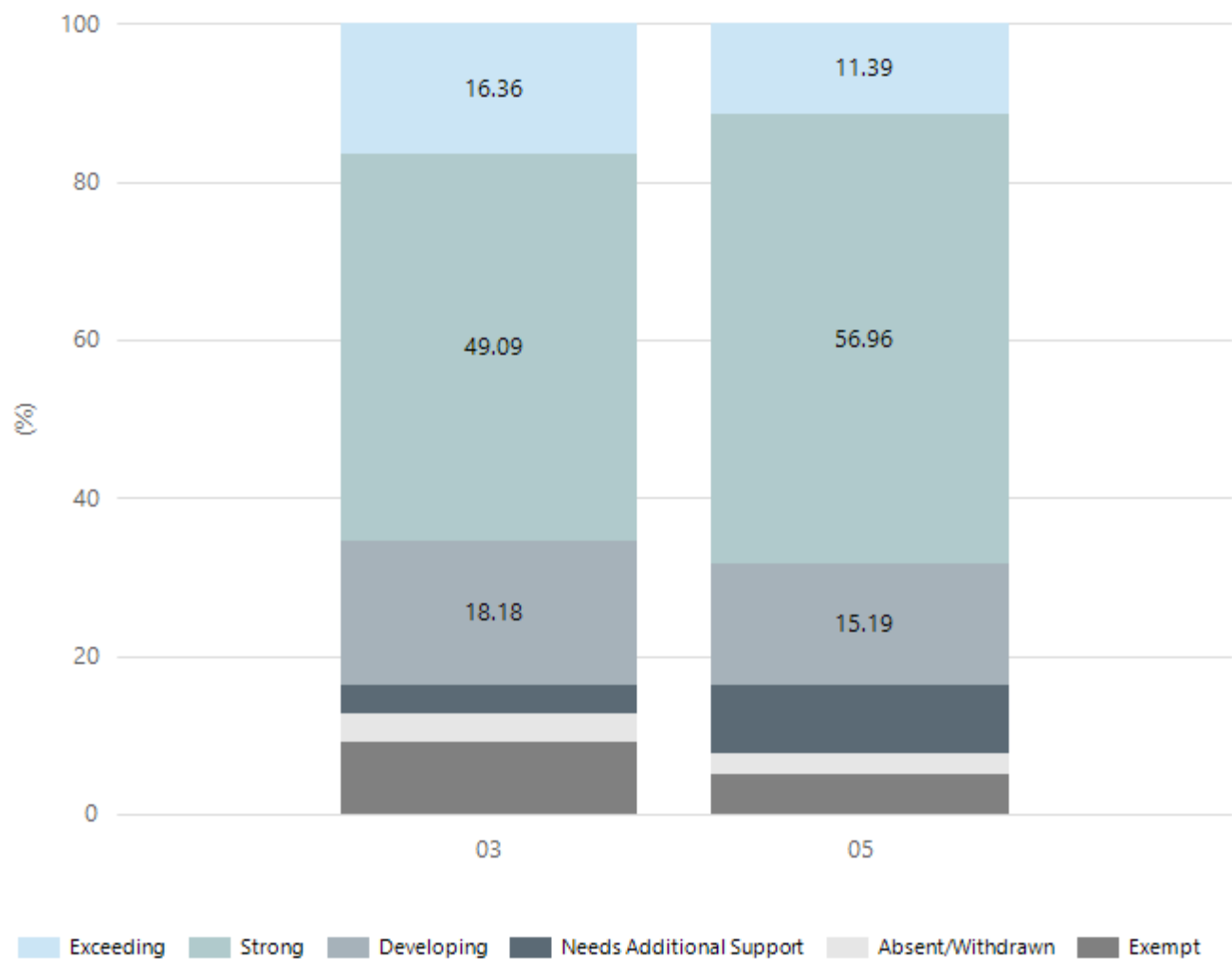
Numeracy



Year Level	03	05
Exceeding	3	5
Strong	30	33
Developing	15	27
Needs Additional Support	3	7
Absent/Withdrawn		3
Exempt	4	4
Total	55	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

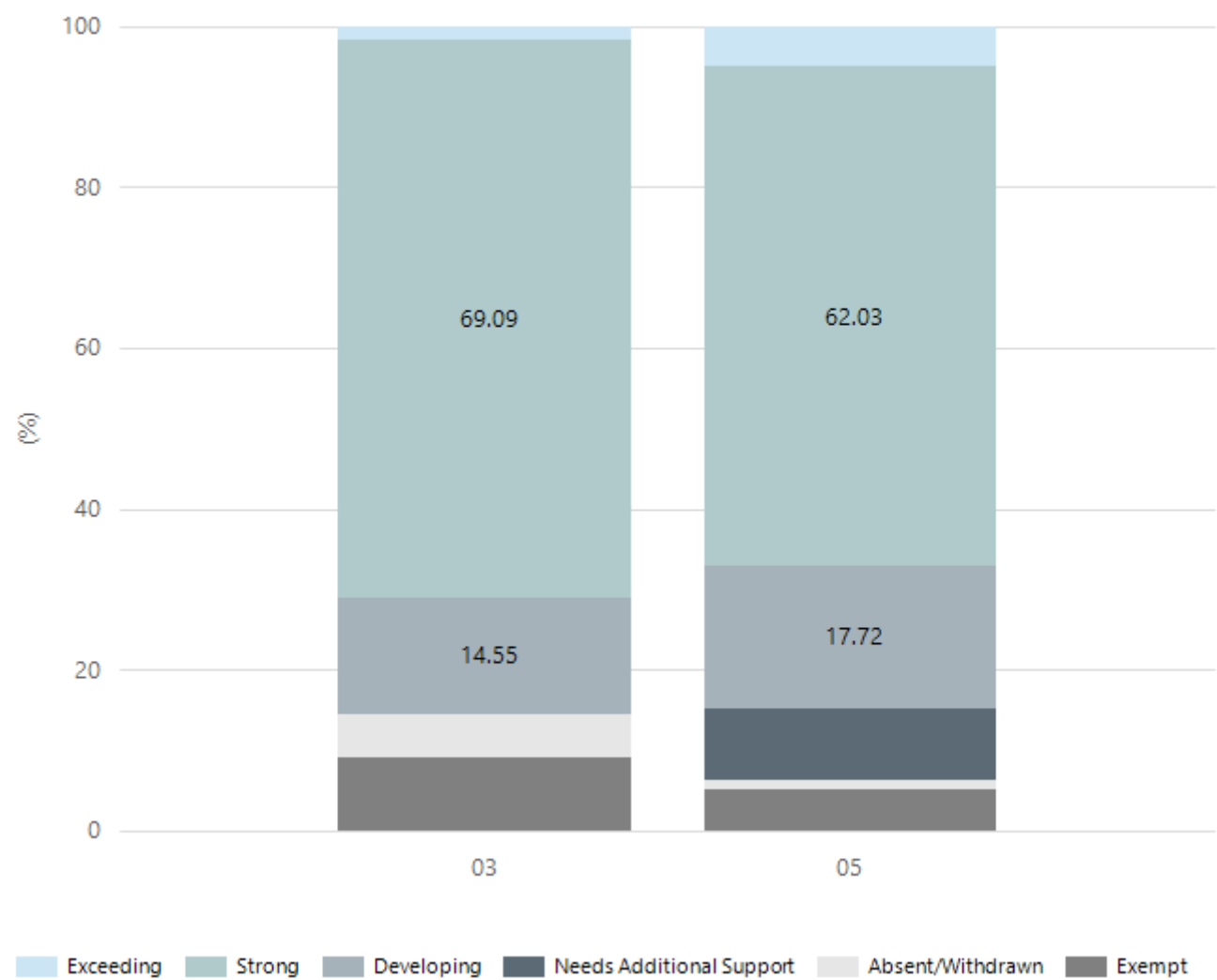
Reading



Year Level	03	05
Exceeding	9	9
Strong	27	45
Developing	10	12
Needs Additional Support	2	7
Absent/Withdrawn	2	2
Exempt	5	4
Total	55	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

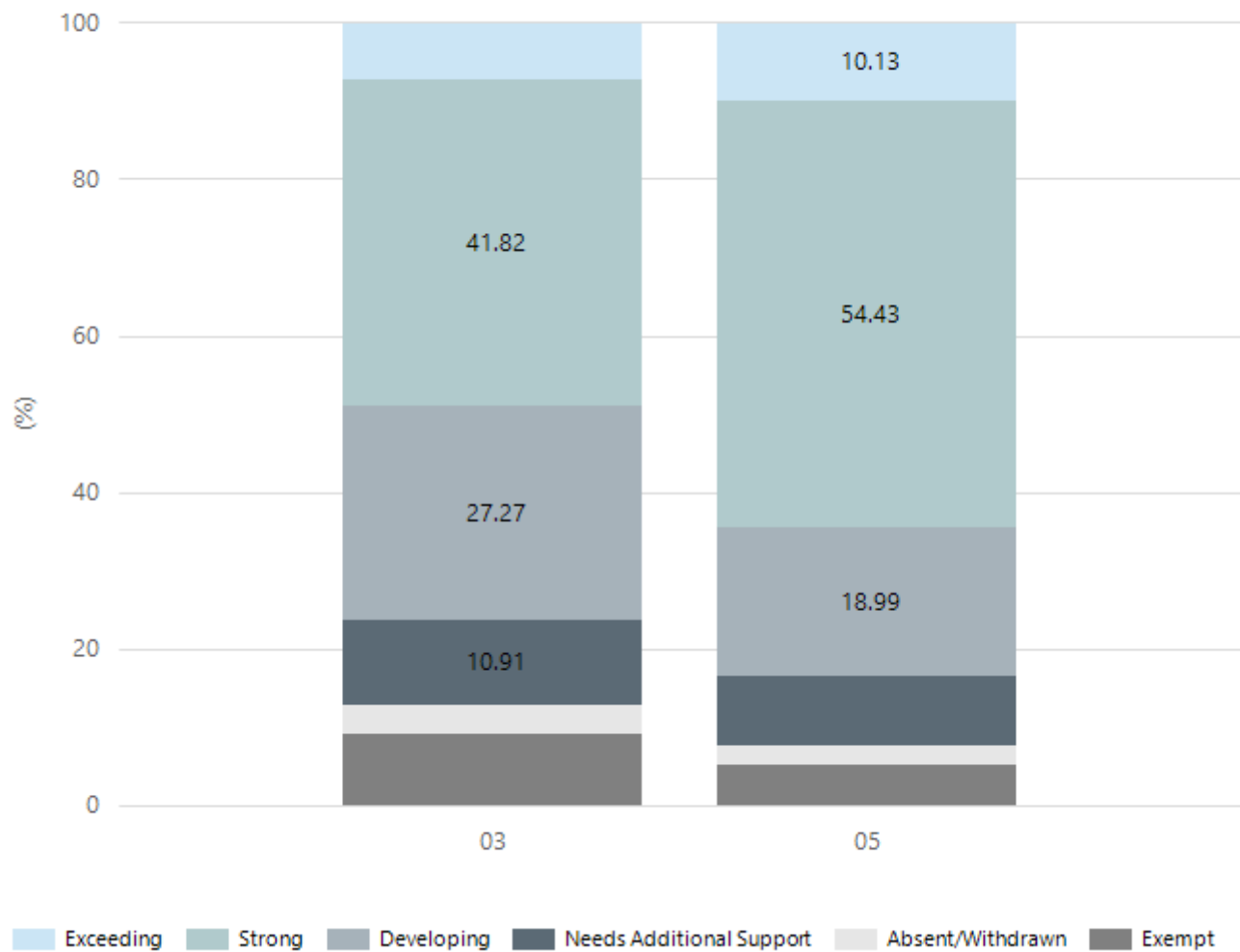
Writing



Year Level	03	05
Exceeding	1	4
Strong	38	49
Developing	8	14
Needs Additional Support		7
Absent/Withdrawn	3	1
Exempt	5	4
Total	55	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

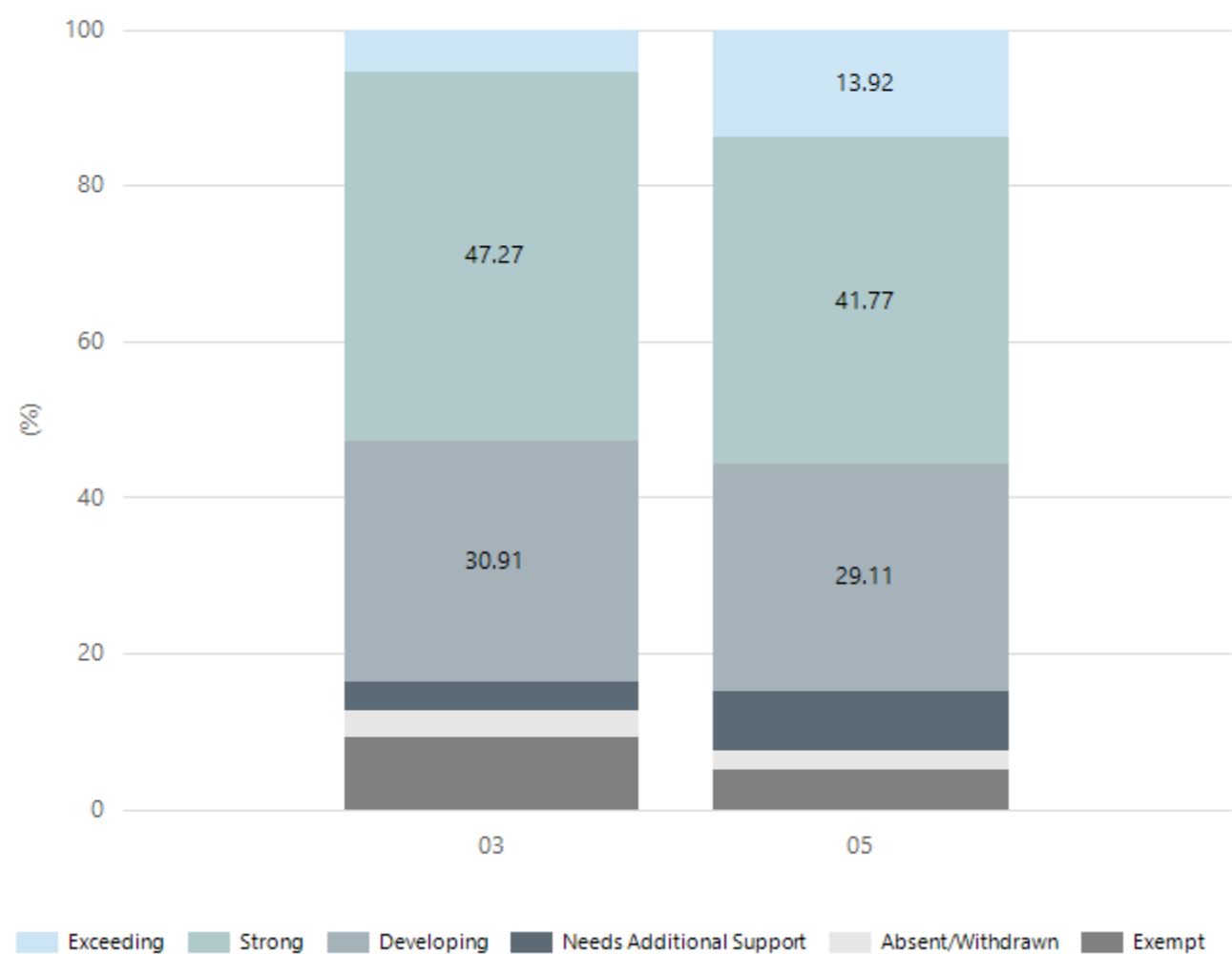
Grammar



Year Level	03	05
Exceeding	4	8
Strong	23	43
Developing	15	15
Needs Additional Support	6	7
Absent/Withdrawn	2	2
Exempt	5	4
Total	55	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	3	11
Strong	26	33
Developing	17	23
Needs Additional Support	2	6
Absent/Withdrawn	2	2
Exempt	5	4
Total	55	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

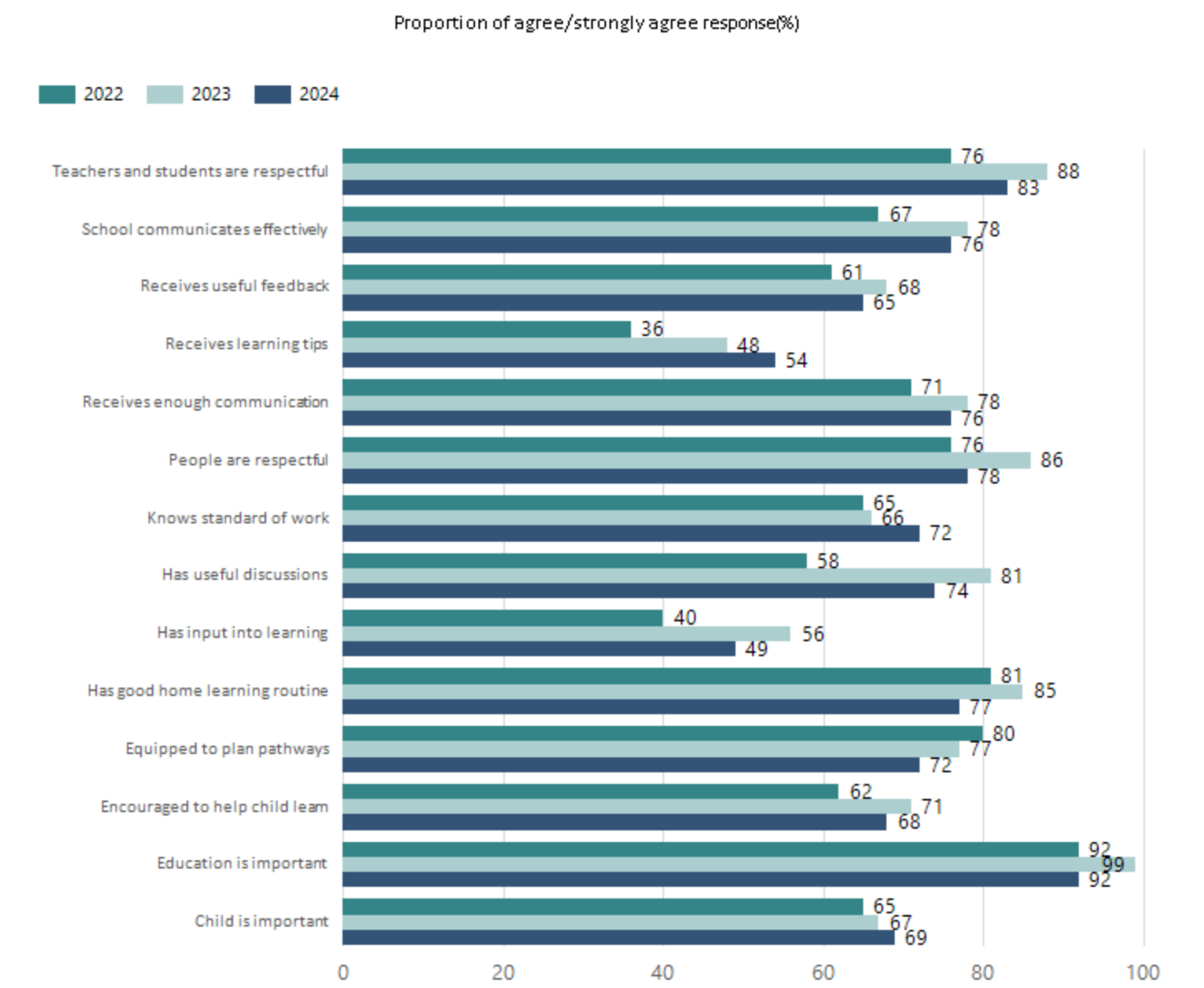
Year Level	2022	2023	2024
Reception	86.4%	89.4%	89.9%
Year 01	90.5%	90.1%	91.7%
Year 02	89.7%	90.6%	90.7%
Year 03	88.3%	91.4%	92.9%
Year 04	87.5%	87.8%	89.7%
Year 05	84.0%	88.2%	88.3%
Year 06	86.0%	89.6%	88.1%
Primary Other	79.0%	85.4%	80.5%
Secondary Other		100.0%	
Total	86.9%	89.2%	89.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	5	24.0%
NS - LEFT SA FOR NSW	1	5.0%
OV - LEFT SA FOR OVERSEAS	2	10.0%
QL - LEFT SA FOR QLD	2	10.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	5	24.0%
VI - LEFT SA FOR VIC	3	14.0%
WA - LEFT SA FOR WA	3	14.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	26
Postgraduate Qualifications	9

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	30.8	1.5	19.4
Persons	0.0	35.0	2.0	31.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$0
Grants: Commonwealth	\$28 500.00
Parent Contributions	\$168 391.36
Fund Raising	\$31 374.50
Other	\$58 347.69

Data Source: School supplied data.